**The following are questions taken from the Education Questions that can be asked during BoM interviews. The questions cover a range of topics and also can be good conversation starters in the interviews.**

**THEOLOGY**

Describe what you understand it means when Article IV states that we believe in the ‘plenary’ inspiration of the Holy Scriptures.

What are the distinctive characteristics of Wesleyan Holiness Theology? Describe how these characteristics impact/are expressed in your life and ministry. Or, what is a distinctive of Wesleyan Holiness Theology that has particular meaning for you. Describe how this finds expression in your life/ministry.

What are some of the arguments for the existence of God that you feel would have the greatest impact upon someone uncertain about God’s existence.

In your own words describe the importance and meaning of the Sacraments in the church today.

**BIBLE KNOWLEDGE**

Describe a major theological concept in the Old Testament and tell how it has affected your ministry.

Describe a major theological concept in the New Testament and tell how it has affected your ministry.

**HISTORY AND POLITY OF THE CHURCH OF THE NAZARENE**

What are some of the distinctives of the Church of the Nazarene?

What is the meaning of church membership? Is it important today?

There are three kinds of church institutional governance common to denominations: Episcopal; Presbyterian and Congregational. Can you give a brief description of each and tell us which one is the model used by the Church of the Nazarene.

**ORAL AND WRITTEN COMMUNICATION**

How would you prepare for delivering a speech to a club or organization not associated with a church or ministry?

**MANAGEMENT – CHURCH ADMINISTRATION**

Define how the role of the pastor as the ‘human resource’ manager of the church is different from the common business understanding? (*Looking for responses that indicate* *requires working with volunteers, helping people discover their gifts and abilities, working within teams and helping people align with common shared goals.)* Note: The language here is troublesome – not sure if this is language used in the course but we like the idea of the question and what it’s trying to get at.

Describe how you perceive your role as the pastor in church administration? What and who has contributed to your perception of your as role as pastor?

**PREACHING AND EXEGESIS OF SCRIPTURE**

How would you describe your preaching style or form?

How do you personally go about developing and delivering a sermon?

What do you think others would say about you as a preacher?

**EFFECTIVE EVANGELISM**

Can you describe for us how you go about engaging people in a spiritual conversation?  *(If they have trouble with this another way to come at this is to ask them “What do you think are the most important issues or concerns for non-believers?”)*

How did Jesus invite people to believe and trust in him?

Describe the ways you share your faith with others.

**CHRISTIAN EDUCATION**

What are some of the basic steps you would take in developing a lesson plan for a class?

What have you found to be effective in recruiting and developing of workers who will help in providing education for people in the church?

**CHARACTER:**

**ETHICS**

How are human ethics and Christian ethics different? *(One way of answering this is to say that human ethics asks the question: “What should I do?” whereas Christian ethics begins with the question: “What is God like?”)*

Can you explain the basic understanding of ‘relativism’; ‘determinism’ and how they differ from Christian ethics?

How would you have a conversation with a young woman who has indicated to you she is considering having an abortion? How would you minister to her?

**SPIRITUAL FORMATION**

What is the primary purpose of developing spiritual disciplines? *(Foster, Willard and others would say to help us gain mastery over those things which will tempt us or pull us away from our spiritual journey)*

What are some of the spiritual disciplines you apply in your own personal journey – and how do you teach that to others?

**MARRIAGE AND FAMILY DYNAMICS**

What are the practices you have in place to keep your relationship with your spouse and family members vital and alive?

If you are single, what practices do you have in place to keep relationships with family and friends strong and healthy?

**CONTEXT:**

**INTER-CULTURAL UNDERSTANDINGS**

Can you describe a time when you experienced a gap in communication and how you went about addressing it? This may not just be a matter of language – but of gender, temperament, age, etc.

*(Illustration might be posters in airport illustrating differences – broccoli might be ‘bad’ to some – i.e. kids; but ‘good’ to others – i.e. nutritionists)*

Describe how you have built bridges with persons of a culture different from your own.

In what way is your own redemptive story able to connect with someone of another cultural background? What about your story is common to the story of others?

**Articles of Faith**

Give the candidate one of the articles of faith and ask them how they would describe/explain it to an elementary school-aged child.

**Code of Christian Conduct**

Develop some scenarios such as....

People approach you about performing a marriage ceremony for a homosexual couple. How would you respond? What would you say?

A friend from another denomination asks you why the Church of the Nazarene takes the stand they do on alcohol use and lotteries. How would you respond?

The youth group wants to watch a movie with an age rating of 16+. How would you explain to the youth why it would not be viewed at a youth gathering?

Ask the board for more scenarios